

## Diversifying assessment methods following students' feedback



One of the measures implemented by the [Department of Maltese](#) following its Periodic Programme Review process involved the **addition and diversification of assessment methods**. This was one of the main suggestions emanating from the students' feedback, who felt that there was an overreliance on examinations.

The Department took this feedback on board and has now introduced a variety of assessment methods, including orals, presentations, classwork and assignments. As the main stakeholders and beneficiaries of the University's offerings, students' participation in feedback exercises is crucial for the continuous enhancement of programmes of study.

The Department of Maltese's efforts are in line with one of the main commitments of the '[Learning & Teaching](#)' theme of the University's [Strategic Plan 2020-2025](#), namely to '**design continuous, formative and summative assessments which are valid, robust and transparent, providing guidelines on best practices in assessment design**'. Further information about assessment practices at UM is available [online](#)

*Do you have an example of good QA practice at your unit which you would like us to share?  
Get in touch with us at [qac@um.edu.mt](mailto:qac@um.edu.mt)*